



Rethinking Higher Education

Karen Yoshino, PhD

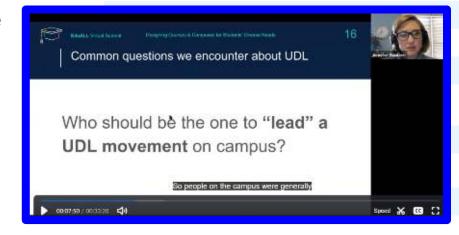
Moderator: Misty Cobb, EdD, MBA



Enabling Verbit's Built-In Captions & Live Transcription in Zoom

 To enable closed captions, please click the CC button on the bottom menu of Zoom.

 To enable the live transcript, click on the arrow next to the CC button and select 'View Full Transcript'.





SPEAKERS



Misty Cobb

EdD, MBA, Customer Success
Advocate, Verbit



PhD, Higher Education
Consultant, Van Allen Strategies

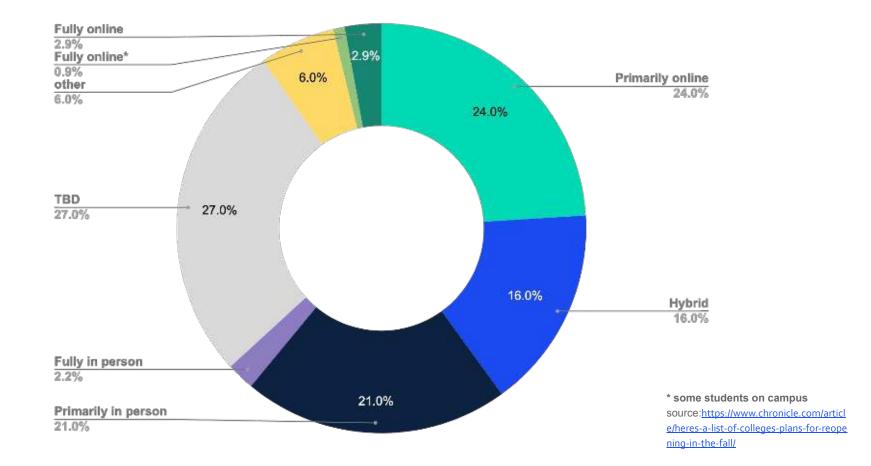
Karen Yoshino



POLL: Does your institution have a clear plan for bringing back all or some students and staff in-person for the fall semester?

- Yes
- No
- It's day-by-day
- Unsure



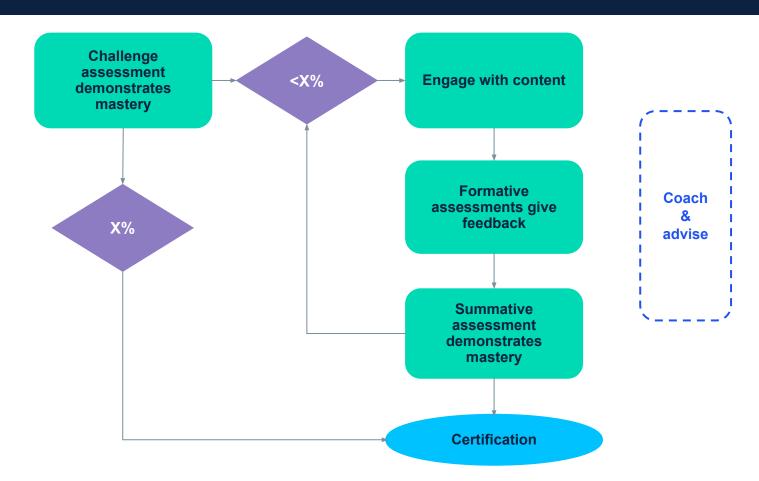




Rethinking Higher Education

The instruction paradigm	The learning paradigm
Provide/deliver instruction	Produce learning
Transfer knowledge from faculty to students	Elicit learner discovery and construction of knowledge
Time held constant; learning varies	Learning held constant; time varies
Classes start/end at same time	Environment is ready when learner is
Covering material	Specified learning results
End of course assessment	Pre/during/post assessment
Degree equals accumulated credit hours	Degree equals demonstrated knowledge and skills















EduALL

Higher Education Virtual Summit-

BACK TO SCHOOL EDITION

verbit

© All rights reserved to Verbit Inc.