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MAKING HIGHER EDUCATION WORK FOR ALL LEARNERS VIRTUAL SUMMIT, APRIL 1st 2020

Designing Courses & Campuses for Students' Diverse Needs

Eric Moore Luis Perez Jennifer Pusateri Danny Smith



### **SPEAKERS**



### Eric Moore

Ph.D., UDL and Accessibility Strategist, UDLHE and University of Tennessee, Knoxville Consultant, innospire.org



### Jennifer Pusateri

Universal Design Consultant, UDLHE, University of Kentucky & CAST National Faculty Member



### Luis Perez

Ph. D., Technical Assistance Specialist, National AEM Center at CAST



### Danny Smith

Faculty at George Brown College, Ontario and UDL Consultant



### AGENDA

### Option 1

Do you want help right now? Our panel is prepared to respond to your crisis-oriented questions.

### Option 2

Addressing the current situation and the proper methods and times to introduce the Universal Design for Learning approach.

Option 1: Tackling the current crisis, exploring the top common questions and addressing yours now



The current COVID-19 crisis has led *most schools* to quickly move their courses online



### Common questions we encounter about UDL

# Is this the right time to talk about UDL and accessibility?



### Common questions we encounter about UDL

# What are the top problems you're seeing right now and how are you addressing them from a UDL/A11y perspective?



### Common questions we encounter about UDL

# What three actions would you take immediately to support learner variability?



### Common questions we encounter about UDL

# What accessibility features would you prioritize for emergency online class deployment?



### Common questions we encounter about UDL

# What are the top resources available for use right now?



### Your Turn: Submit your questions live



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# Option 2: Support for UDL design and implementation



Exploring how to implement the UDL approach effectively based on leading research & improvement of the learning experience for all students



### Common questions we encounter about UDL

# Who should be the one to "lead" a UDL movement on campus?



### Common questions we encounter about UDL

## Is UDL explicitly for including students with disabilities?



### Common questions we encounter about UDL

# Can you explain the difference between variety and choice?



### Common questions we encounter about UDL

### How do you explain the importance of choice to the students themselves?



### Common questions we encounter about UDL

# How can a **university get started** with UDL?





### Luis Perez

Ph. D., Technical Assistance Specialist, National AEM Center at CAST

#### UDL resources and best practices to consider

- National AEM Center and Cast have some great resources, such as UDL on Campus and AEM Center Access and Distance Education Resources and webinars, including:
  - Personalizing the reading experience for learners (built-in accessibility features)
  - Creating high-quality and accessible video
  - Creating accessible documents and slide decks (descriptive links, images with descriptions, designs which are intuitive)
  - Making math notation accessible (math tools for the classroom)
- 3 Accessibility Tasks Anyone Can Perform

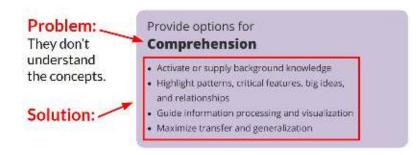




### Jennifer Pusateri

Universal Design Consultant, University of Kentucky & CAST National Faculty Member

#### Solve instructional problems with the UDL Framework



#### The UDL Framework as a Troubleshooting Guide

- 1. Determine the problem of practice (POP)
- 2. Match POP with a UDL guideline
- 3. Narrow it down to a checkpoint
- 4. Find UDL-aligned strategies
- 5. Reflect & Adjust





### **Danny Smith**

Faculty at George Brown College, Ontario and UDL Consultant

#### **UDL** tactics to consider

#### • Co-constructing learning:

Tactics to involve students in the online course delivery

#### • Engagement:

Tactics to promote engagement in online classes







### **Eric Moore**

Ph.D., UDL and Accessibility Strategist, UDLHE and University of Tennessee, Knoxville

### Ideas based on research and implementation of UDL

- UDL on Canvas (MOOC)
  - About 8-hours to complete
  - Provides theoretical foundation, then highly practical application
  - Can be adapted, customized, or guided with feedback.
- Establishing the UDL Navigator program at UT, Knoxville

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### Any Questions?

### SAVE THE DATE

### Ask The Expert: Moving Schools Online April 7th | 12:00 - 12:30 pm EST

Join us for a 30-minute deep dive into the topic of best practices for online learning.

info.verbit.ai/moving-schools-online



### THANK YOU!



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