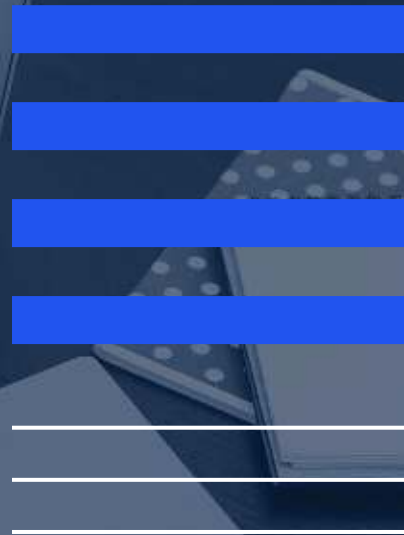# verbit webinar

Ask The Expert:
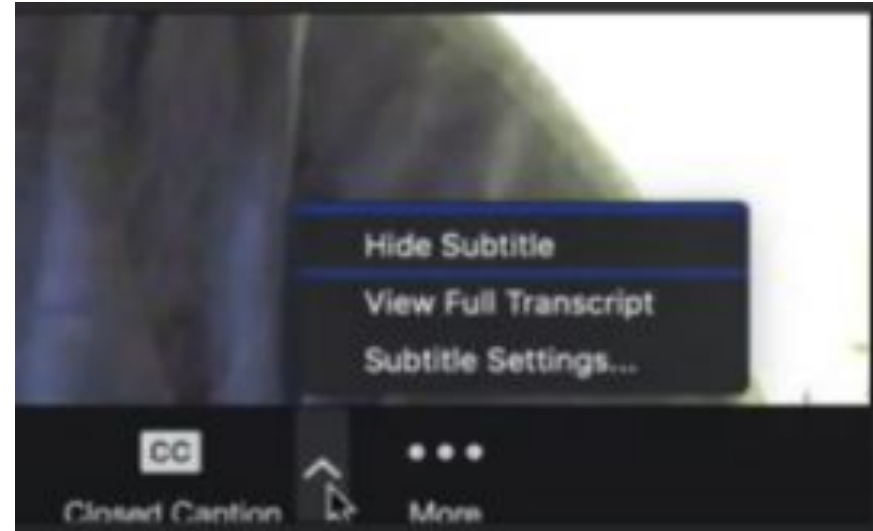## Moving Schools Online

Hosted by: **Scott Ready** of Verbit

Enabling Closed Captions & Live Transcription

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- To enable Live Transcript, click the arrow next to the CC button and select 'View Full Transcript'

TODAY'S HOST & AGENDA

- A deep dive into the questions submitted on best practices for online learning

Scott Ready

Senior Customer Success & Accessibility Strategist, *Verbit*

Responding to the Current Climate & Students' Evolving Needs

Necessity is the mother of invention . . . or in this case, adoption.

Will COVID-19 have a long-term impact on education methods?

Potential Impact & Results

- Greater adoption of technology - hybrid methodology

- Increased collaborative learning

- Empowered learners to greater ownership of learning

Considering Needs of Both Students & Professors Themselves

"I work with students with moderate to severe disabilities who often need hand over hand assistance, physical prompting and supplies and processes adapted in the moment...my students either don't have access to a computer or lack the skills to work with one without an intermediary."

"I am visually impaired and have been finding it difficult to take classes let alone teach them. Person to person, in my classes I teach, I can put people's work up close to my face, use my video magnifier, Orman ocular, or walk up close to students and see what they're doing, sometimes with a staff person's description. All of these things are missing now and for the first time in my life I am having a lot of trouble adapting."

What is one key question educators should be asking themselves about accessibility as they transition to online learning?

One Key Item to Consider

- **Are there barriers created that need to be removed?**
  - If so, how can the barrier be removed and greater access be provided?
    - Content
    - Peer to peer engagement
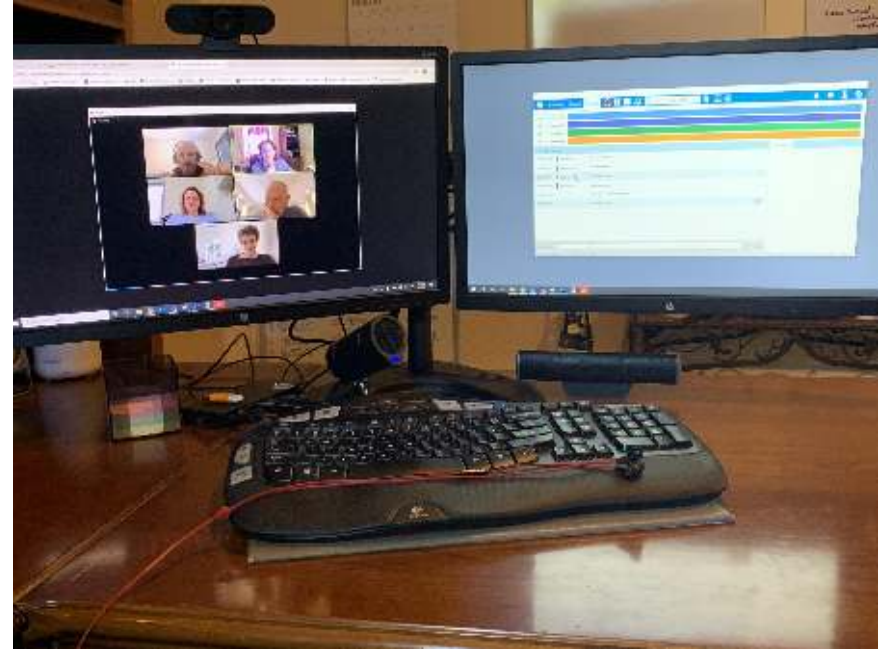   - Assessment

How can I coach offline professors for the online environment?

One Key Item to Consider

- **Start with the goal in mind not the technology**
  - The technology is the tool to be used to achieve the goal.

What are some of the best ways to incorporate video into the online classroom?

What are some do's and don'ts for video lectures?

Video & Online Courses

- To introduce and/or recap a content item
- To provide engagement - instructor to student, student to instructor and student to student

What technology and platforms do you recommend most in this transition period?

Technology Platforms

- Learning Management System (LMS)
- Video Platform
- Web conferencing platform
- Computer
- Phone

How can I make course materials accessible to fit all students needs in the online environment?

Other than using graphics, videos and webinars, what beginner's level animation software program can be used to simulate in-person experiences, such as labs?

Simulating Offline Environments Online

- Online Education Resources (OER)

How can I continue to keep students engaged as they now learn remotely?

What is the easiest way to get students to engage with each other on a discussion board?

Keeping Students Engaged

- Clear learning path
- Varying ways to engage
- Assignments that promote engagement

In a Discussion Board

- Don't ask Yes or No questions
- The Onion approach - ask a discussion question, when discussions start to taper off, ask a follow up leading question at the next layer for deeper processing and discussions.

Is it interesting - Ask the question "So what?"

How can we help students who must now test at home, but otherwise would have had distraction-reduced testing locations?

Helpful Guides To Address Students' Location Needs

- Ditch the devices
- Organize the workspace
- Address annoying sounds
- Encourage a healthy lifestyle - get sleep

How can I support students who are currently struggling right now?

- Identify what the struggle is
  - Overall coping with COVID-19, many schools have brought in therapists, coaches and counselors
  - Self direction and discipline, provide 10 minute phone check-ins two or three times a week
  - Comprehension of content, peer to peer mentoring by pairing the students in the class

How are universities funding these large-scale moves to online in terms of captioning and other accessibility needs?

University Investments

- Pulling from other areas that are cost savings
- Pulling from contingency or emergency funds
- Aligning budgets with the reality of today

For students on the spectrum what accommodation ideas do you have when they struggle with understanding the written word and are used to interacting with the professor and asking lots of questions for clarification of concepts and assignments?

Accommodation Ideas

- First, always ask the student
- Provide options such as video or audio
- Peer learning
- 1 on 1 sessions with the student

How do we convey the benefits of improving accessibility to faculty and administration?

Benefits of Accessibility

- Start with the familiar to bridge to the unfamiliar
- Our goals are the same, greater student success

How does Verbit help to power the remote learning process?

Additional Questions?

Submit them now in the chat box.

Thank You.

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