verbit

Digital Literacy & The Future of Video

Agenda

- 1. Introduction
- 2. Video consumption in education
- 3. How schools are approaching accessibility
- 4. Video hosting and captioning as a UDL approach
- 5. Benefits of using a video hosting platform
- 6. 5 ways to increase student engagement with captioning
- 7. Insights from the ATI manager at George Mason
- 8. 5 ways to increase student engagement with videos
- 9. Insights from Senior Solutions Engineer at Kaltura
- 10. Q&A



Who is here?



Korey Singleton,
Assistive Technology Manager at George
Mason University



Shir Ibgui,Marketing Manager, Verbit



Liam Ferris,Senior Solutions Engineer, Kaltura

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Video Consumption in Education

Why Educators Use Video



92%

think video increases student satisfaction with their learning experience



84%

think it increases student achievements



83%

think it increases teacher satisfaction with their teaching experience



83%

think it increases educator collaboration and professional development



How Schools are Approaching Accessibility

DISCLOSE

DOCUMENTATION

ACCOMMODATION







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Trends in Higher Education

Disability Rates in Higher Ed Increasing

- Between 1978-1998, the percentage of college freshman with disabilities tripled from 3% to 9% (The National Council on Disability, 2003)
 - > Today 11% of all undergraduates have a disability (U.S. Department of Education, 2015)
- Greater variation in types of disabilities (Digest of Education Statistics, 2011)

Growing Role of Online Learning in Higher Education

- Increasing role of online learning in higher education (Allen & Seaman, 2013)
- Growing number of legal challenges against universities for inaccessible ICT (Zhou, 2011; Szpaller, 2012)



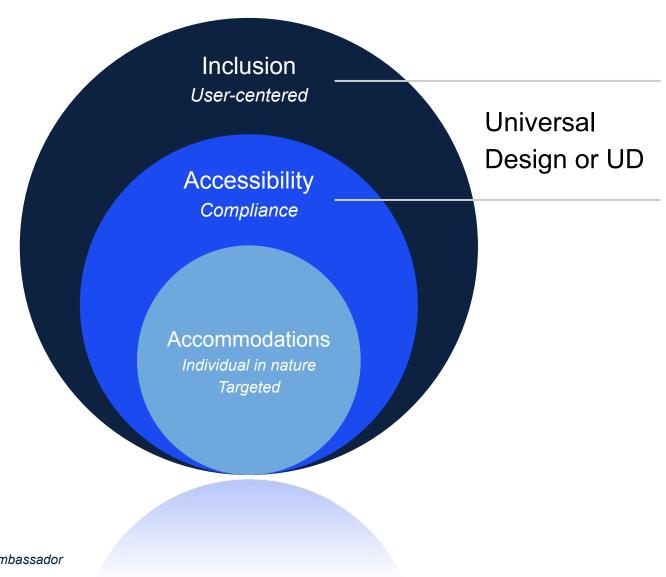
Snapshot of Recent Settlements (Re: ICT Access)

- Inaccessible E-Learning Technologies
 - Educational technologies (e.g., LMS, captions, documents,
 CMS, library databases, supplemental applications, etc.)
 - Websites/non-academic web-based resources
- All involve individuals with sensory impairments
- Issue underlying all of these settlements...





Use Broad Strategies Rather Than Individual Solutions





Video Hosting & Captioning as a UDL Approach

- Universal Design for Learning is an educational framework to optimise teaching for all different learning styles and presenting information in multiple ways.
- Principle II of UDL is to provide multiple means of representation
- Whether by **disability, culture, environment, or preference**, learners learn and make connections to educational content in many different ways.
- The Curb Cut Effect applied to captioning
- Raltura: Full experience is accessible by applying different features to the platform.

Benefits of Using a Video Hosting Platform

- Create everywhere, manage once: Unite all your materials from lecture capture, desktop capture, mobile phones, uploaded files, even YouTube in one place for easy storage, management, delivery, and analytics
- Enriched and interactive video for more powerful teaching: Enrich your videos to make for a more engaging and discoverable experience. Add captions, interactive branches based on viewers' choices, interactive video quizzes, chapters, advanced metadata, and more.
- Integrated with the tools you already use: Seamlessly add advanced video to your LMS, CMS, Teams, email, and more. No need to leave your environment to create and engage with video
- Full control over content and experience: Customize players, protect copyright, control access, and keep viewers from getting distracted by irrelevant cat videos



5 Ways to Increase Student Engagement with Captioning

- Captions make content more accessible to people with disabilities
- Captions make it possible to continue to watch videos in places where audio is a challenge (like how many of us watch Facebook videos without bothering to turn on the sound; watching despite background noise, in public areas, etc.)₁
- Captions improve comprehension for everyone (visual vs auditory learners, etc.)
- SEO/search benefits
 - Makes in-video search possible (e.g., interactive transcripts)
 - Makes it easier for search engines to determine what the video is about and, as a result, improve ranking within searches
- Captions make it easier to offer translations of material
 - From a workflow standpoint, captioning and transcription is where you start when you are offering translations as well
 - More engaging for non-native English speakers
 - Reaches a wider audience

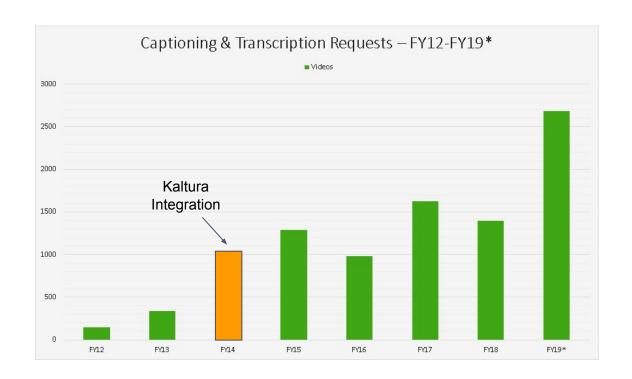
Insights from the ATI Manager of GMU

- GMU started offering university-wide captioning and transcription services in January 2012
- Existing workflows built almost entirely on APIs with captioning & transcription vendors (As of Sept. 2018, Verbit, Inc. has become a critical partner), Blackboard LMS, and Kaltura
- Platform-specific features:
 - APIs allow for use of tags/categories to support different TATs (turnaround times) on the Verbit platform
 - Completed captions are auto-uploaded back to the Kaltura KMC by Verbit
 - Verbit offers web-based editing tools that allow faculty members to make near real-time corrections to captions
 - ➤ Verbit's online portal supports other 3rd streaming services (e.g., YouTube, Vimeo, etc.)

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How George Mason University Benefits

- Workflows are scalable
- Workflows can be managed by one staff member
- Workflows support increased faculty adoption (i.e, ease of use)



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Insights from Sr. Solutions Engineer at Kaltura

A few final thoughts...

- You're not alone; most campuses I work with are still refining their accessibility policies and processes.
- Verbit and Kaltura make it easy to deploy video across your campus and to make it accessible from the start.
- Bring additional benefits like searchability and interactivity.
- We're here to help!

All questions asked throughout the webinar from the comments section will be answered here.



Thank you