



#### **Our Speakers**



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#### Agenda

- 1. Changes in Media Consumption & The Student Experience
- 2. Solving The Accessibility Problem with Al Technologies
- 3. Increasing Engagement: Best Practices for Stronger Video Results
- 4. Speaker Q&A

## Media Consumption & The Student Experience: Then & Now



#### Gen Z: The Netflix Model of Learning

## Providing Insights & Recommendations

- The "on-demand" Netflix mentality
- Using AI to suggest relevant videos
- Gaining deeper insights than ever before from student data





#### Gen Z: The Netflix Model of Learning

## Taking Student Preferences into Account

 The future of learning will consider student preferences, such as how and when they want to learn and on what device.





#### Evolving Learning Experiences & Expectations

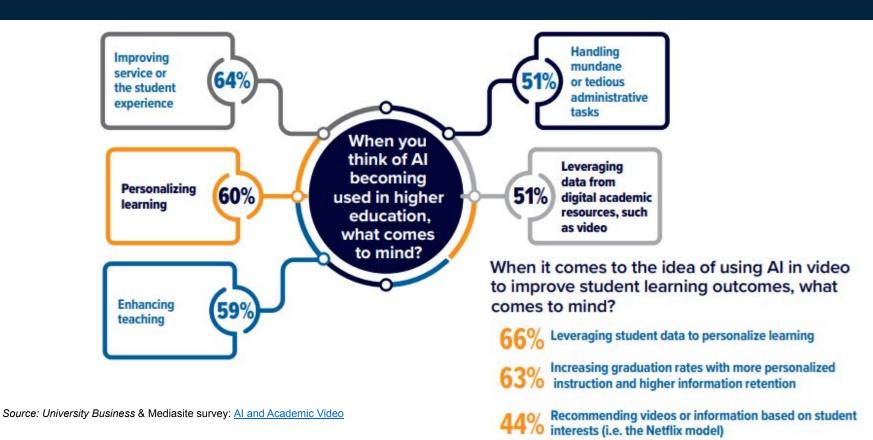
#### Personalized learning with technology

- More students are "time shifting, screen shifting, and place shifting their studies."
- Every student learns differently and the implementation of key technology, ie: interactive video and closed captioning capabilities allows professors to provide personalized, customized experiences to improve student performance.

# Solving The Accessibility Problem with Al Technologies



#### Survey: Al & Academic Video





#### Research: Impact of Video-Driven Learning Environments

#### Video-driven learning with captions

- A 2019 SIGCSE study showed a statistically significant performance improvement after all students in a computer science course watched videos with captions.
- Students reported that the videos with captions truly helped to "reinforce video material, maintain focus, and enhance comprehension."

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#### Best Practices: Achieving Stronger Video Results

#### Key Tips

- Rule 1: Just hit record.
- Rule 2: Make sure it sounds good.
- Rule 3: Personalization is key.

You can also utilize AI in the video preparation process by uploading key terminology and resources to make the AI smarter and produce more accurate results.





#### Advocacy to Encourage Effective Video Use

#### Video is a cross-departmental topic

- If your role falls within the disability department, we encourage you to reach out to those managing your school's video platform (on the administrative side) to discuss mutual interests and the benefits of captioned, personalized videos.
- If your role is more tech-centered, and you help to run your school's video platform for example and are being asked about disability accommodations, consider having a larger conversation about what you can provide to *all* learners.



### Thank You.

